# **INTERNET BASED RESEARCH TASKS**

* ***Prepare a report on the findings of the tasks below, print and hand in.***
* ***Alternatively, send your reports and results to*** [**hutchison.lloyd.d@edumail.vic.gov.au**](mailto:hutchison.lloyd.d@edumail.vic.gov.au)

**TASK 1**

**Character strengths / virtues**

<https://www.viacharacter.org/www/Character-Strengths-Survey>

* Register and complete the survey.
* Generate an ordered list of your character strengths. Download the results and email to the teacher using the address above.

**TASK 2**

**Character Strength: Grit/resilience**

<https://www.youtube.com/watch?v=H14bBuluwB8>

**(**[**Angela Duckworth – Ted Talk**](https://www.ted.com/talks/angela_lee_duckworth_grit_the_power_of_passion_and_perseverance)**)**

Click on the above link to watch the six minute video by Angela Duckworth and then answer the two leading questions below:

* Define ‘**grit**’
* Briefly (in less than 5 lines), summarise what the speaker is trying to say.

**TASK 3**

**Character Strength: Creative & critical**

[*https://fuse.education.vic.gov.au/Search/ByScot?Keyword=Critical%20thinking%7C4586%7C*](https://fuse.education.vic.gov.au/Search/ByScot?Keyword=Critical%20thinking%7C4586%7C)

**Critical Thinking**

Click on the above link to open the web page.

Scroll down and click on the ‘critical thinking’ image.

Refer to the information to answer the following leading questions:

* What is critical thinking?
* What kind of questions would be examples of critical thinking? Give examples

**Creativity**

Click on the above link to open the web page.

Scroll down and click on the ‘creative’ image.

Refer to the information to answer the following leading questions:

* What does ‘being creative’ mean?
* How can a person be creative or a creative thinker?

**TASK 4**

**Metacognition**

[*http://resources.depaul.edu/teaching-commons/teaching-guides/learning-activities/Pages/activities-for-metacognition.aspx*](http://resources.depaul.edu/teaching-commons/teaching-guides/learning-activities/Pages/activities-for-metacognition.aspx)

Click on the above link to open the web page.

Refer to the information to answer the following leading questions:

* Explain ‘metacognition’?
* What are some activities that promote metacognition? Explain at least 2.

***Compile a report on your findings and the survey result. E-mail to:***

* [**hutchison.lloyd.d@edumail.vic.gov.au**](mailto:hutchison.lloyd.d@edumail.vic.gov.au)