**Local Leader Presentation**

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|  | **4- Excellence** | **3 - Good** | **2 - Fair** | **1 – Needs Improvement** |
| **Delivery** | • Holds attention of entire  audience with the use of  direct eye contact, seldom  looking at notes  • Speaks with fluctuation in  volume and inflection to  maintain audience interest  and emphasize key points | • Consistent use of direct eye  contact with audience, but  still returns to notes  • Speaks with satisfactory  variation of volume and  inflection | • Displays minimal eye  contact with audience,  while reading mostly from  the notes  • Speaks in uneven volume  with little or no inflection | • Holds no eye contact with  audience, as entire report is  read from notes  • Speaks in low volume and/  or monotonous tone,  which causes audience to  disengage |
| **Content/**  **Organization** | • Demonstrates full  knowledge by answering  all class questions  with explanations and  elaboration  • Provides clear purpose and  subject; pertinent examples,  facts, and/or statistics;  supports conclusions/ideas  with evidence | • Is at ease with expected  answers to all questions,  without elaboration  • Has somewhat clear  purpose and subject; some  examples, facts, and/or  statistics that support the  subject; includes some data  or evidence that | • Is uncomfortable with  information and is able to  answer only rudimentary  questions  • Attempts to define purpose  and subject; provides  weak examples, facts, and/  or statistics, which do not  adequately support the  subject; includes very thin  data or evidence | • Does not have grasp of  information and cannot  answer questions about  subject  • Does not clearly define  subject and purpose;  provides weak or no  support of subject; gives  insufficient support for ideas  or conclusions |
| **Enthusiasm/**  **Audience**  **Awareness** | • Demonstrates strong  enthusiasm about topic  during entire presentation  • Significantly increases  audience understanding  and knowledge of topic;  convinces an audience to  recognize the validity and | Shows some enthusiastic  feelings about topic  • Raises audience  understanding and  awareness of most points | • Shows little or mixed  feelings about the topic  being presented  • Raises audience  understanding and  knowledge of some points | • Shows no interest in topic  presented  • Fails to increase audience  understanding of  knowledge of topic |
| **Comment** |  | | | |